

Projektna nastava na časovima engleskog jezika

**Primena znanja sa seminara
Project based learning
(12th-19th August 2018)
Berlin**

In August 2018, two teachers from our school, Vesna Hlavati Širka, a science teacher and Zorica Mitić, an English teacher, attended the course Project Based Learning in the classroom: Setup, Integration and Reflection in Berlin.

Tokom avgusta 2018. dva nastavnika naše škole, Vesna Hlavati Širka, nastavnica biologije i Zorica Mitić, nastavnica engleskog, pohađale su seminar Project Based Learning in the classroom: Setup, Integration and Reflection u Berlinu.



The knowledge gained at this seminar was applied in English classes, during one month (October 2018), in one class of the eighth grade, within the project called "Fears and dreams".

Znanje stečeno na ovom seminaru primenjeno je na časovima engleskog jezika, tokom jednog meseca (oktobar 2018. godine) u jednom odeljenju osmog razreda, u okviru projekta pod nazivom "Fears and dreams" (Strahovi i snovi).

Day 1 English class PBL

On the first day of this project, the students got familiar with the project theme and they were divided into six teams. Each team got the task to work on during the whole month.

The three teams were supposed to make presentations on the subject of dreams, fears and ghosts. One team was supposed to find the appropriate music song in English related to the given topics. They found a song, prepared the text of the song in a printed form, so the students firstly practiced the vocabulary of the song and then its performance. One team was responsible for the preparation of posters, pictures or other material regarding the topic. One team was supposed to prepare a short performance, make their costumes and perform it at their final class of this project.

Prvi dan projektne nastave na času engleskog

Prvog dana projekta, učenici su upoznati sa temom projekta i podeljeni su u šest grupa. Svaka grupa dobila je zadatak na kome će raditi tokom jednog meseca.

Tri tima bila su zadužena za izradu prezentacija na temu snova, strahova i duhova. Jedan tim bio je zadužen za pronalaženje odgovarajuće muzičke numere na engleskom jeziku, koja odgovara datim temama. Tim je pronašao pesmu, pripremio tekst pesme u štampanom obliku, tako da je na časovima uvežbavan prvo vokabular pesme, a potom i njeno izvođenje. Jedan tim bio je zadužen za pripremu postera, plakata ili drugog materijala u vezi sa ovom temom. I jedan tim bio je zadužen za pripremu kratke predstave, izradu kostima i njeno izvođenje na poslednjem času projekta.



Day 2 English class PBL

During the second day, we identified the key terms and expressions related to the topic of the project. The teacher wrote on the board all the unknown terms from the texts from the textbook, which would also be the topic of the presentations on which the students worked. Afterwards, the students read texts, translated and conducted a discussion on the topic of fears and dreams. Students exchanged ideas and suggestions with each other in order to better present the results of the project at the final class.

Drugi dan projektne nastave

Tokom drugog dana, utvrdili smo ključne termine i izraze vezane za temu projekta. Nastavnica je ispisala na tabli sve nepoznate termine iz tekstova iz udžbenika, koji će biti i tema prezentacija na kojima učenici rade. Potom su učenici čitali tekstove, prevodili i vodili diskusiju na temu strahova i snova. Učenici su međusobno razmenjivali ideje i sugestije u cilju što boljeg prezentovanja rezultata projekta na finalnom času.



Day 3-5 English classes PBL

During the third, fourth and fifth day, the students started creating posters and preparing their presentations. Students brought printed papers and colored, drew or wrote expressions related to the theme of fears and dreams. The members of the music team distributed the printed materials with a song they would perform at the last class of the project. First, the students read and translated the song, with the help of the teacher, listened to the song on the CD, and then practiced its performance. Students also practiced a short play presenting how Abraham Lincoln dreamed of his death, and after two weeks he was really killed.

3-5 dan projektne nastave

Tokom trećeg, četvrtog i petog dana, učenici su počeli sa izradom postera i pripremanjem prezentacija. Učenici su doneli odštampane papire i na času bojili, crtali ili pisali izreke vezane za temu strahova i snova. Članovi tima za izbor muzičke numere podelili su papire sa odštampanom pesmom koju će

izvesti na poslednjem času projekta. Prvo su učenici čitali i preveli pesmu uz pomoć nastavnika, slušali pesmu na CD-u, a potom i uvežbavali njeno izvođenje. Učenici su takođe uvežbavali izvođenje kratke predstave u kojoj je prikazano kako je Abraham Linkoln sanjao svoju smrt, a nakon dve nedelje je i zaista bio ubijen.





Day 6-7 English classes PBL

During the sixth and seventh day of the project, the students wrote essays on the topic of fears and dreams, and practiced the performance of a song, short play and their presentations.

6-7 dan projektne nastave

Tokom šestog i sedmog dana projektne nastave, učenici su pisali i eseje na temu strahova i snova, i uvežbavali izvođenje pesme, kratke predstave i predstavljanje svojih prezentacija.



Day 8 English class PBL: Presentation of the project results

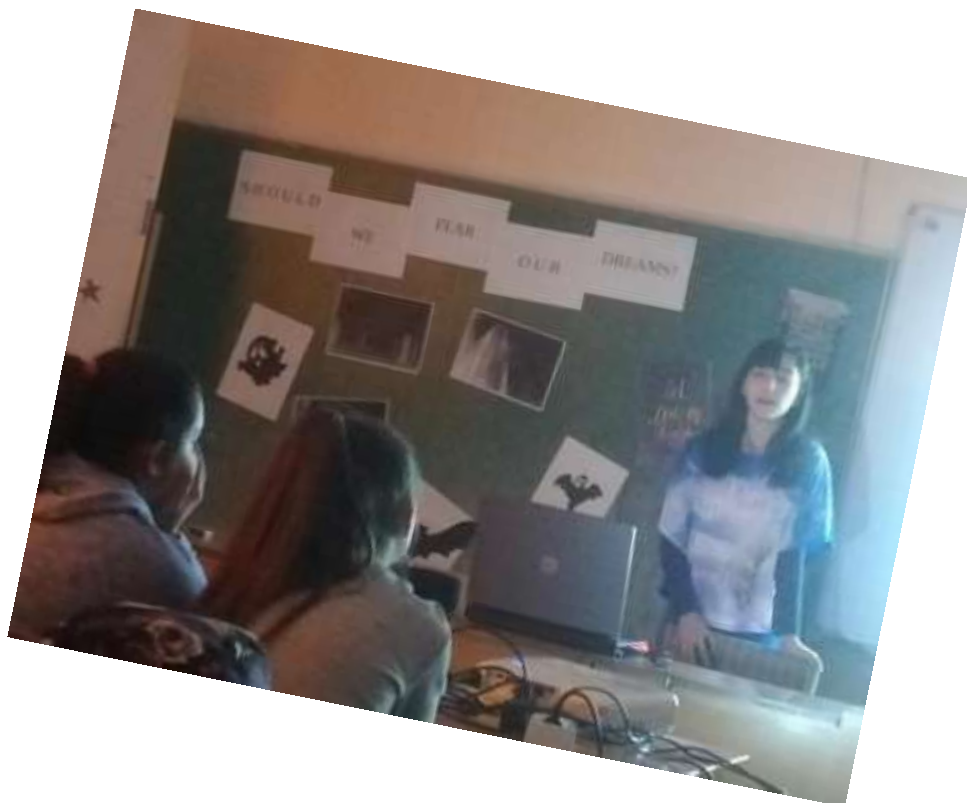
At the final class of the project, the students presented everything they did for four weeks. Three presentations, one play performance and one music performance were presented. The teachers from our school were invited. The students were very motivated during this project. All the students were fully engaged and very dedicated to work. The team work and good cooperation achieved through this kind of work in groups contributed to the positive atmosphere and successful presentation of the results of this project.

Osmi dan projektne nastave: Prezentovanje projektnih rezultata

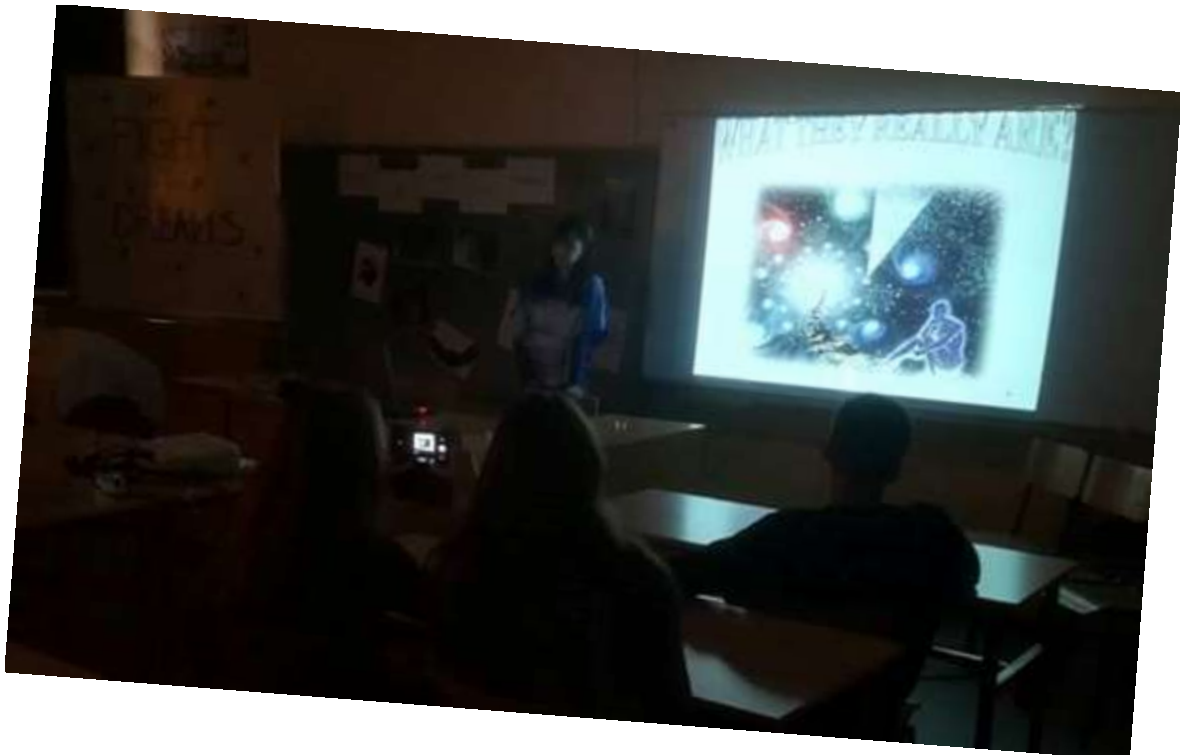
Na finalnom času projekta, učenici su predstavili sve ono na čemu su radili tokom četiri nedelje. Predstavljene su tri prezentacije, jedna predstava i jedna muzička numera. Času su prisustvovali nastavnici naše škole. Motivacija učenika je bila na zavidnom nivou tokom ovog projekta. Svi učenici su bili angažovani i veoma posvećeni radu. Timski rad i dobra saradnja koja se postiže ovakvim radom u grupi, doprinela je pozitivnoj atmosferi i uspešnom prezentovanju rezultata ovog projekta.













**Nastavnik engleskog:
Mitić Zorica**